**Phase 1**

**Interlocutor**

A/B  Good morning / afternoon / evening.
Can I have your mark sheets, please?

*(Hand over the mark sheets to the Assessor.)*

A/B  I'm .......... and this is ............ .
He / she is just going to listen to us.

A  Now, what's your name?
Thank you.

B  And what's your name?
Thank you.

**Back-up prompts**

B  Candidate B, what’s your surname?
How do you spell it?

Thank you.

A  And, Candidate A, what's your surname?
How do you spell it?

Thank you.

*(Ask the following questions. Use candidates’ names throughout. Ask Candidate A first.)*

Where do you live / come from?

**Adult students**

Do you work or are you a student in ...?
What do you do / study?

**School-age students**

Do you study English at school?
Do you like it?

Thank you.

*(Repeat for Candidate B.)*

How do you write your family / second name?

Do you live in ...?

Have you got a job?
What job do you do? / What subject(s) do you study?

Do you have English lessons?
**Phase 2**

**Interlocutor**

(Select one or more questions from the list to ask each candidate. Use candidates’ names throughout. Ask Candidate B first.)

**Back-up prompts**

- Do you enjoy studying English? Why (not)?
- Do you think that English will be useful for you in the future?
- What did you do yesterday evening / last weekend?
- What do you enjoy doing in your free time?

Thank you.

*(Introduction to Part 2)*

In the next part, you are going to talk to each other.
I’m going to describe a situation to you.

A young man is going to visit a city for the weekend, but he doesn’t enjoy sightseeing. Talk together about the different things he could do in the city and say which would be most fun for him.

Here is a picture with some ideas to help you.

Ask both candidates to look at picture * on page * of the Student’s Book and repeat the frame.

I’ll say that again.

A young man is going to visit a city for the weekend, but he doesn’t enjoy sightseeing. Talk together about the different things he could do in the city and say which would be most fun for him.

All right? Talk together.

Allow the candidates enough time to complete the task without intervention. Prompt only if necessary.
Part 3 (3 minutes)

Examiner
Say to both candidates:

Now, I’d like each of you to talk on your own about something. I’m going to give each of you a photograph of people doing things at home.

Candidate A, here is your photograph. (Ask Candidate A to look at photo *B on page * of the Student’s Book.) Please show it to Candidate B, but I’d like you to talk about it. Candidate B, you just listen. I’ll give you your photograph in a moment.

Candidate A, please tell us what you can see in the photograph.

(Candidate A)

Approximately one minute

If there is a need to intervene, prompts rather than direct questions should be used.

Ask Candidate A to close his / her book.

Thank you. (Can I have the booklet please?)

Retrieve Part 3 booklet from Candidate A.

Examiner

Now, Candidate B, here is your photograph. It also shows people doing things at home. (Ask Candidate B to look at photo *C on page * of the Student’s Book.) Please show it to Candidate A and tell us what you can see in the photograph.

(Candidate B)

Approximately one minute

Ask the candidates to close their books before moving to Part 4.

Part 4 (3 minutes)

Examiner
Say to both candidates:

Your photographs showed people doing things at home. Now I’d like you to talk together about the things you have to do at home and the things you like doing at home.

Allow the candidates enough time to complete the task without intervention.
Prompt only if necessary.

Thank you. That’s the end of the test.

Back-up Prompts

1. Talk about the things you have to do at home.
2. Talk about the things you like doing at home.
3. Talk about your favourite room in your home.
4. Talk about inviting friends to your home.